

## AN IMAGINARY TRIP AROUND THE WORLD Part 1

# AFRICA



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### Format:

Lessons 3-7 can be printed in one of two ways; either as a student handout or as a teacher instruction with graphics on a separate page to print and hand out. Each lesson begins with the teacher pages, followed by:

- graphics page(s)
- student handout
- worksheets

Student pages are in larger 14 point (or larger) font, with the exception of the recipe pages at the end. Recipes are also in 14 point type.

Teacher pages are in 12 point font:

- normal font for student lesson instruction
- *italic for teacher prep, teacher notes, etc.*

## LESSON 1: CONTINENTS AND MAPPING

### Materials Included in Unit:

- *Map & Globe Worksheets*
- *Cardinal Directions Worksheet*

On a map or globe you can find directions on the compass rose. Each letter on the compass stands for a direction; N = north, S = South, E = East, W = West. To help you remember the directions think of your head as north, your feet as south, your left hand as west, and your right hand as east.

The globe is a small model of the Earth. A model is a small copy of something that is bigger. The earth is not smooth and flat like a sheet of paper - it is round. We live on the Earth. All the blue areas on the globe are water and the green areas are land. The world is divided into 7 large pieces of land called continents: North America, South America, Africa, Europe, Asia, Australia, and Antarctica. The water on Earth is divided into 5 oceans: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Arctic Ocean, and the Southern Ocean.

Words to review:

Earth:	the planet we live on
Globe:	a model of the earth
Map:	a flat drawing of the earth
Continent:	any of the large land areas on the earth
Ocean:	the great body of salt water that covers most of the earth
Compass Rose:	the symbol on a map or globe which shows cardinal directions
Passport:	a government document given to people who travel to other countries
Souvenir:	something kept as a reminder
Model:	a small copy of something that is bigger.

Match the description to the picture.

the planet we live on



a model of the earth



a flat drawing of the earth



a large land area on the earth



large body of water



the symbol which shows directions



a document given to people when they travel



something kept as a reminder



a copy of something that is bigger



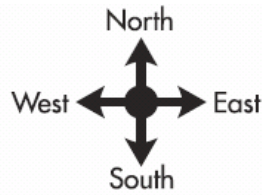
## MAP AND GLOBE

Trace the words in the box and cut them out. Find the word that best completes the sentence. Paste the words in the correct sentence that make the sentence correct.

Earth	flat	model
globe	map	round

1. The Earth is \_\_\_\_\_ like a big ball.
2. A \_\_\_\_\_ is a model of the earth.
3. A \_\_\_\_\_ is a flat drawing of the earth.
4. A \_\_\_\_\_ is a copy of something bigger.
5. The \_\_\_\_\_ is made up of land and water.
6. Maps are \_\_\_\_\_ .

# CARDINAL DIRECTIONS



START						

Place your finger on the start square.  
Move your finger 3 spaces south.  
Move your finger 6 spaces east.  
Move your finger 2 spaces south.  
Move your finger 3 spaces west.  
Move your finger 1 space north.  
Color that square.

## LESSON 2: PASSPORTS, THE CONTINENT OF AFRICA

### Materials to Obtain:

- 2 sheets of 12" x 18" construction paper bound at the edges (suitcase)
- student picture to paste on passport
- yellow construction paper(Africa), halved (so they fit into suitcases for pasting pictures)
- pictures of Africa from magazines, copies made from books, or graphics obtained from the internet

### Materials Included in Unit:

- passport (fill in the various fields or have the student fill in)
- suitcase graphic and Luggage Tag
- world map

We will be taking imaginary trips to different continents and countries around the world. To travel to other countries we need a passport. A passport is a government document given to people who travel to other countries. Passports allow people to enter foreign countries. Foreign countries do not allow people to enter their country without a passport. Before we leave we have to fill in our passport. *Hand out passport(s).*

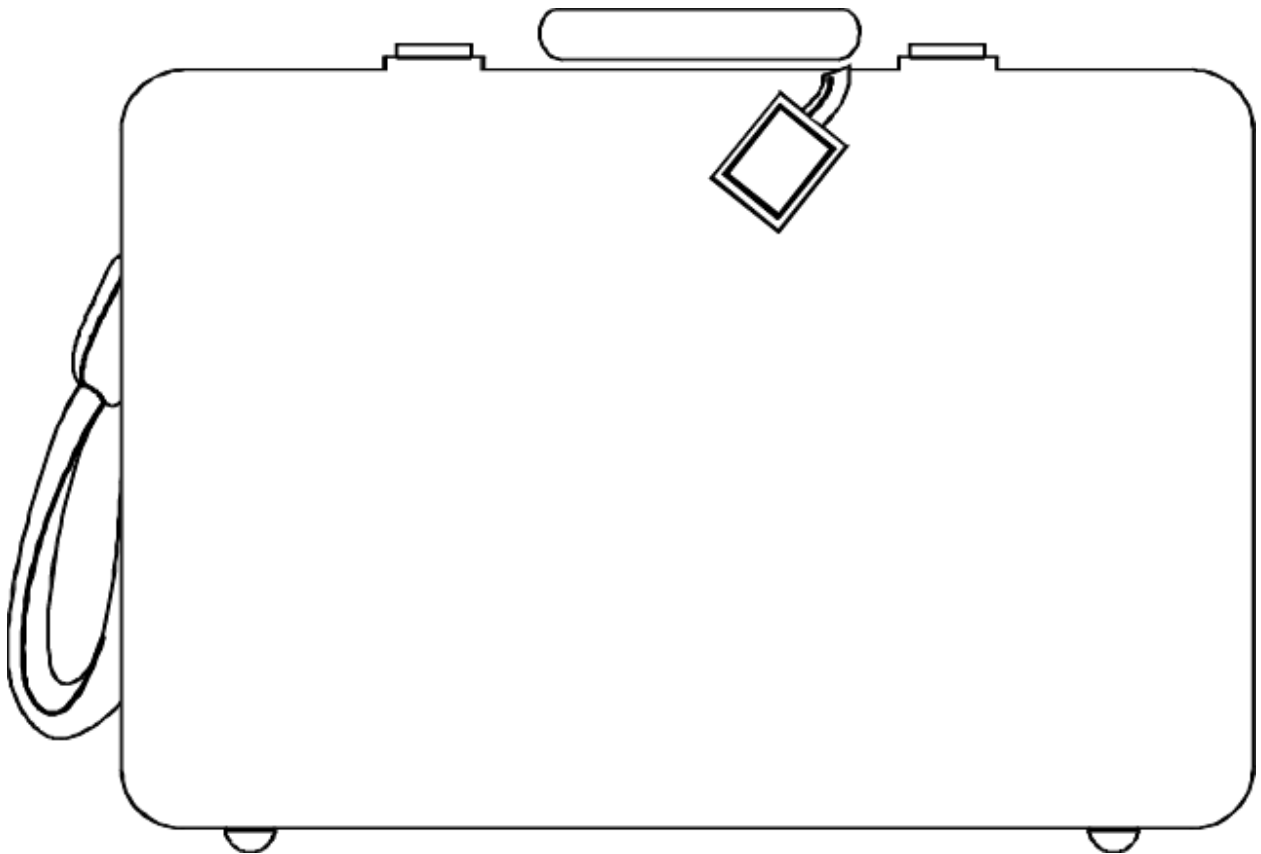
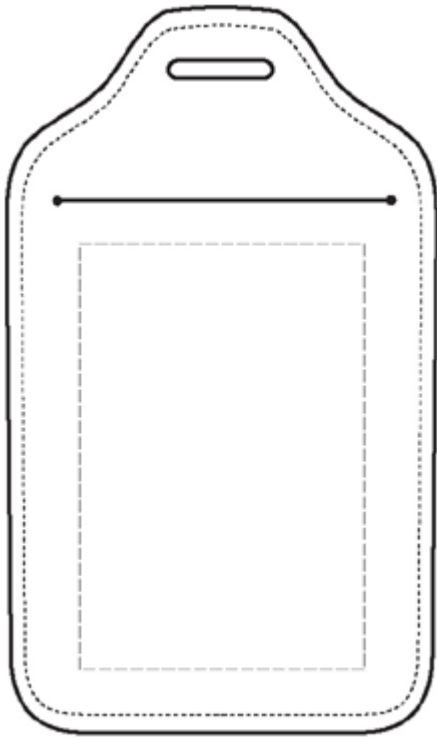
We will also need a suitcase for all our souvenirs (projects and art work). A souvenir is something kept as a reminder. *Hand out suitcase, suitcase graphic, and luggage tag. Students can write their name on the tag and paste the suitcase picture on their 'suitcase'; they will also decorate the suitcase as they travel to the various world destinations.*

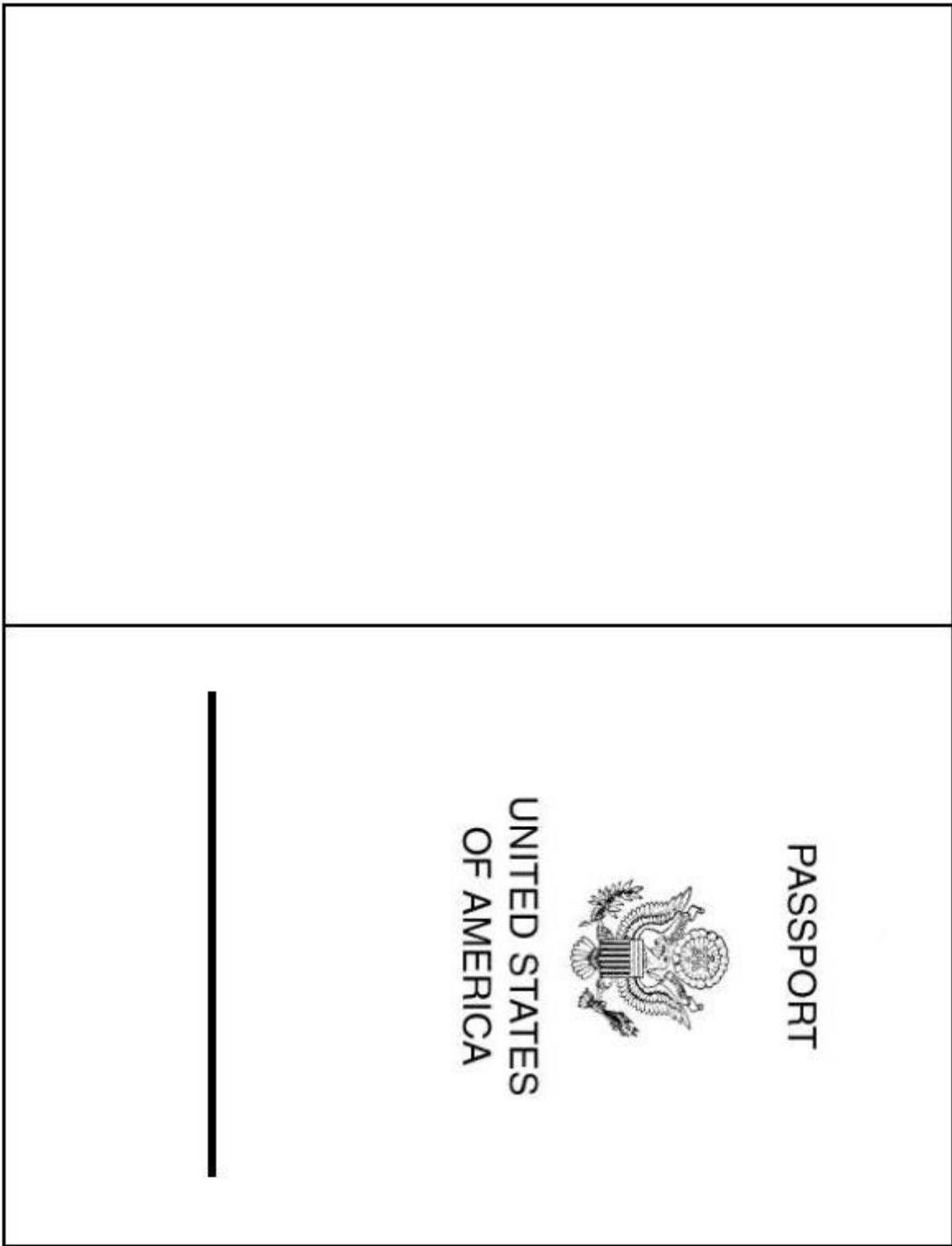
The first continent we are going to visit is Africa. *Distribute the world map.* To get there we have to cross the Atlantic Ocean. With a yellow marker, draw a line from where you live to the continent of Africa, then color Africa yellow and the oceans blue. Africa is the second largest continent in the world. Look carefully at how it is shaped. A continent is a large body of land. The large bodies to the east and west of Africa are called oceans. The Atlantic Ocean touches Africa on the west side and the Indian Ocean touches Africa on the other side.

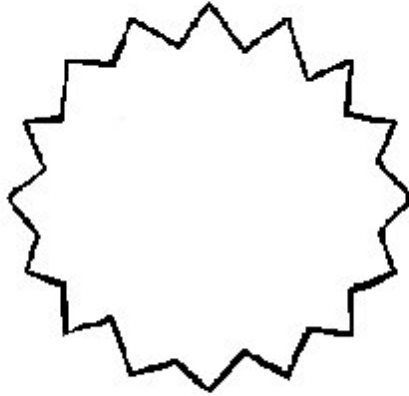
Africa is a continent full of many different things. There are deserts and mountains, long rivers, and jungles. The continent is full of many wild and different animals. There are many interesting people in Africa. We will be learning all about Africa in the days ahead.

Another part of Africa that is famous is the north part: Egypt. Egypt is the place where the giant pyramids, or triangle shaped buildings are. In ancient Egypt, a very long time ago, people used to write in pictures called hieroglyphics. Also in Africa is a beautiful place called Victoria Falls. They are some of the largest waterfalls in the world. They are so big and so loud that it sounds like constant thunder.

Now that we've arrived in Africa, lets make a scrapbook page of all we've seen. *Hand out yellow construction paper (you may want to have them halved in order to fit them into the 'suitcase') and any pictures or graphics to paste onto the Africa scrapbook.*







**Age:** \_\_\_\_\_

**Birthdate:** \_\_\_\_\_

**Hair Colour:** \_\_\_\_\_

**Eye Colour:** \_\_\_\_\_

**Glasses:** Yes / No

**Date:** \_\_\_\_\_



**Destination:** \_\_\_\_\_

**Comments:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<p>Date: _____</p> <p>Destination: _____</p> <p>Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<input type="checkbox"/>
<p>Date: _____</p> <p>Destination: _____</p> <p>Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<input type="checkbox"/>



